Name: Edward Bromke			Grading Quarter: 2	_	Week Beginning: 10/17/2023	
School Year: 2023-2024			Subject: English			
Monday	Notes:	Objective: Lesson Overview:		Academic Standards:		
Tuesday	Notes:	students v and detail Lesson Overview: Bellwork - Class Nove From A to NoRedInk	s. - Ten Minute Grammar – el Z – Homophones 2 : Restless Genes	restate the article's key ideas	Academic Standards: RI.9-10.1, RI.9- 10.4, RI.9-10.5, RI.9-10.6, RI.9- 10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9- 10.1.D, SL.9-10.2, L.9-10.4.A, L.9- 10.4.C	
Wednesday	Notes:	students v and detail Lesson Overview: Bellwork Class Nove From A to NoRedInk	s. – Ten Minute Grammar – el Z – Homophones 2 : Restless Genes	restate the article's key ideas	Academic Standards: RI.9-10.1, RI.9- 10.4, RI.9-10.5, RI.9-10.6, RI.9- 10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9- 10.1.D, SL.9-10.2, L.9-10.4.A, L.9- 10.4.C	

	Natar	Objective	A
	Notes:	Objective:	Academic
		After an initial reading and discussion of a scientific article, students will be able to identify and restate the article's key ideas.	Standards:
		students will be able to identify and restate the article's key ideas and details.	RI.9-10.1, RI.9-
		and details.	10.4, RI.9-10.5, RI.9-10.6, RI.9-
			10.10, SL.9-10.1.A,
		Lesson Overview:	SL.9-10.1.C, SL.9-
		Lesson overview.	10.1.D, SL.9-10.2,
Τ		Bellwork – Ten Minute Grammar – Homophones 2	L.9-10.4.A, L.9-
Thursday		Class Novel	10.4.C
da		From A to Z	
~		NoRedInk – Homophones 2	
		Quiz + Writing Review	
		Informational Text Structure	
		Word Meaning	
		Connotation/Denotation	
	Notes:	Objective:	Academic
		After rereading and discussing a model of close reading, students	Standards:
		will be able to analyze connotation and denotation and use	RI.9-10.1, RI.9-
		context clues to help them determine the meaning of unfamiliar	10.2, RI.9-10.3,
		words in the text.	SL.9-10.1.A, SL.9-
		 After rereading and discussing a model of close reading, students 	10.1.C, SL.9-10.2
		will be able to use print and digital resources, such as glossaries or	
		dictionaries, to determine and verify the precise meanings and	
		pronunciations of unfamiliar vocabulary.	
		After rereading and discussing a model of close reading, students	
		will be able to identify informative text structure and analyze how	
Frid		the author develops and refines a claim in "Restless Genes."	
day			
		Lesson Overview:	
		Bellwork – Ten Minute Grammar – Homophones 2	
		Class Novel	
		From A to Z	
		NoRedInk – Homophones 2	
		Informational Text Structure	
		Word Meaning	
		Connotation/Denotation	
		Review the above	