

Name: Edward Bromke		Grading Quarter: 2	Week Beginning: 10/17/2023
School Year: 2023-2024		Subject: English	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: <ul style="list-style-type: none"> After an initial reading and discussion of a scientific article, students will be able to identify and restate the article's key ideas and details. Lesson Overview: <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Homophones 2 Class Novel From A to Z NoRedInk – Homophones 2 First Read: Restless Genes Quiz + Writing 	Academic Standards: RI.9-10.1, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C
Wednesday	Notes:	Objective: <ul style="list-style-type: none"> After an initial reading and discussion of a scientific article, students will be able to identify and restate the article's key ideas and details. Lesson Overview: <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Homophones 2 Class Novel From A to Z NoRedInk – Homophones 2 First Read: Restless Genes Quiz + Writing 	Academic Standards: RI.9-10.1, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of a scientific article, students will be able to identify and restate the article's key ideas and details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Homophones 2 Class Novel From A to Z NoRedInk – Homophones 2 First Read: Restless Genes Quiz + Writing Review Informational Text Structure Word Meaning Connotation/Denotation 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After rereading and discussing a model of close reading, students will be able to analyze connotation and denotation and use context clues to help them determine the meaning of unfamiliar words in the text. After rereading and discussing a model of close reading, students will be able to use print and digital resources, such as glossaries or dictionaries, to determine and verify the precise meanings and pronunciations of unfamiliar vocabulary. After rereading and discussing a model of close reading, students will be able to identify informative text structure and analyze how the author develops and refines a claim in "Restless Genes." <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Homophones 2 Class Novel From A to Z NoRedInk – Homophones 2 Informational Text Structure Word Meaning Connotation/Denotation Review the above 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.3, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2</p>